Licensed Psychologist, PSY#12559

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## CHILD/ADOLESCENT HISTORY QUESTIONNAIRE

Information requested on this questionnaire is an important part of this child's evaluation. I appreciate your filling it out carefully and fully. Please feel free to add as much information as you want and to use the backs of pages if necessary. If there are any questions you do not understand, they can be filled out when the history is reviewed.

The highest standards of professional confidentiality are maintained. Information about any particular individual can be released only with the explicit written consent of that person or their parent(s)/legal guardian except in exceptional circumstances. When consent to release information is granted, you may choose which information may/may not be released, and revoke that consent at any time.

,	,
Identifying Information	Today's Date:
Name of person completing form:	
Relationship to patient:	
Child's full name	
Name child prefers to be called:	
Age	Gender □ Male □ Female
Date of	Handedness ☐ Right ☐ Left
Birth	☐ Both (explain)
Height	Weight
Home address	
Home phone number	
Permission to leave message on home	
phone	□ No □ Yes
Cell phone number	
Permission to leave message on cell	
phone	□ No □ Yes
Email address	
Permission to email confidential	
information	□ No □ Yes
Parents/Legal Guardians	
Who referred you for an evaluation?	
Has this child ever been diagnosed with a	□ No □ Yes
learning disability?	
Has this child ever been diagnosed with	□ No □ Yes
Attention Deficit Disorder?	

FAMILY HISTORY  1. Child is living with:  Both Parents						
1. Child is living with:  Both Parents  Mother and Stepfather  Father and Stepmother  Legal Guardian  Other  2. Is the child adopted?  No Yes  3. Child's age at adoption?  4. Status of parents'  marriage?  Divorced  How long married?  How long divorced?						
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□ Both Parents □ Mother □ Father □ Mother and Stepfather □ Father and Stepmother □ Legal Guardian □ Other  2. Is the child adopted? □ No □ Yes 3. Child's age at adoption?  4. Status of parents' □ Married How long married? □ Marriage? □ Divorced How long divorced? □ □					FAMILY HISTORY	FA
□ Both Parents □ Mother □ Father □ Mother and Stepfather □ Father and Stepmother □ Legal Guardian □ Other  2. Is the child adopted? □ No □ Yes 3. Child's age at adoption?  4. Status of parents' □ Married How long married? □ Marriage? □ Divorced How long divorced? □ □					1. Child is living with:	1.
Other  2. Is the child adopted?		⊒ Father	☐ Fa	■ Mother		
2. Is the child adopted? □ No □ Yes  3. Child's age at adoption?  4. Status of parents' □ Married How long married? marriage? □ Divorced How long divorced?		☐ Legal Guardian	☐ Le	Father and Stepmother	■ Mother and Stepfather	
<ul> <li>3. Child's age at adoption?</li> <li>4. Status of parents'</li></ul>					■ Other	
4. Status of parents' ☐ Married ☐ How long married? ☐ ☐ Divorced ☐ How long divorced? ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐				☐ No ☐ Yes	2. Is the child adopted?	2.
marriage?					3. Child's age at adoption?	3.
		married?	ow long mar	☐ Married H	4. Status of parents'	4.
			-		marriage?	
Child's age at divorce?			•			
☐ Separated ☐ Widowed		/ed	Widowed	1		
□ Single				<u> </u>		
5. <u>Biological Father's information</u> :						5.
Name: Age:				<u> </u>		
City/State of Residence: Occupation:		ገ:	cupation:	Oc	•	
Highest Education Level:		Na D Vaa	D Na	attantian mand and about 20	•	
Any difficulties in learning, attention, mood or behavior?  No Yes						
If yes, please describe:					ii yes, piease describe.	
Any current or recent problems/stressors:				lems/stressors	Any current or recent prob	
6. Biological Mother's information:						6.
Name: Age:			<b>)</b> :			
City/State of Residence: Occupation:		า:		•	City/State of Residence:	
Highest Education Level:			•		•	
Any difficulties in learning, attention, mood or behavior? □ No □ Yes		No □ Yes	□ No	attention, mood or behavior?	Any difficulties in learning,	
If yes, please describe:						
Any current or recent problems/stressors:					-	
7. Adoptive Father's information:						7.
Name: Age:				•		
City/State of Residence: Occupation:		ገ:	cupation:	Oc	•	
Highest Education Level:					•	
Any difficulties in learning, attention, mood or behavior?   No  Yes		No	<b>□</b> No	attention, mood or behavior?		
If yes, please describe:				1		
Any current or recent problems/stressors:						
8. Adoptive Mother's information:					•	ŏ.
Name: Age: City/State of Residence: Occupation:		n·		<u> </u>		
City/State of Residence: Occupation: Highest Education Level:		1.	ωραιιυπ.	OC	•	
Any difficulties in learning, attention, mood or behavior?		No Di Vee	□ No	attention, mond or hehavior?	•	
If yes, please describe:		<b>-</b> 103	<b>—</b> 110	attornion, mood or benavior:		

	Any current or recent probl	ems/str	essors:		
9. Does the child have brothers or sisters? (include all step - / half – adopted siblings)					
	Please place a * next to the name of anyone who does not live with this child full-time.				
	Sibling's Name	Age	Grade	Difficulties in learning, attention, behavior, mo	ood or
				<u> </u>	
В	RTH AND EARLY DEVELO	PMENT	AL HIST	ORY	
	1. Was the child born:		n-time	☐ Prematurely ☐ Late	
				How many weeks?	
	2. Birth Weight:				
	3. Were there any proble	ome se	sociatod	with the mother's pregnancy?	
	Gestational diabetes		<b>l</b> Anemia	. •	
	Sexually transmitted diseas		Heart d	•	
	Placenta previa		Toxemia	•	
	Prenatal Alcohol Exposure			e/Smoking	
	Other		, pooy		
	4. Were there any problems associated with the child's birth?				
	Oxygen deprivation Unusual birth position				
	□ Other:				
	_		-	tions during/immediately following the child's b	irth?
	□ Baby's heart rate dropped □ Low Apgar scores □ Breech				
	□ Born "blue" □ Significant Jaundice (bilirubin)				
	□ Cord wrapped around neck/Nuchal Cord				
	Treatment in the NICU – de	tails:			
	6. Developmental Milest	onee			
1	2 Months	Olies.			
		calizatio	ns	☐ Waved "bye-bye"	
	<ul><li>Said 2-4 words, imitate vocalizations</li><li>Looked for dropped or hidden objects</li></ul>			☐ Fed self	
	☐ Pulled to stand and took a few steps				
	18 Months				
	□ Walked backward			☐ Used two-word phrases	
	Followed simple directions			☐ Threw ball	
	<ul><li>Showed affection, kisses</li></ul>			☐ Pulled a toy along the ground	
	4 Months			, , ,	
	Got up and down stairs on	e step a	at a time	☐ Stacked blocks	
	Followed two-step comma	=		☐ Kicked ball	
	☐ Used a least 20 words two word phrases			☐ Imitated adults	

7. Has your cl	hild had any of the	•	,	ech problems	
☐ Clumsiness				on problems	
☐ Developmental (		· · · · · · · · · · · · · · · · · · ·		•	
☐ Attention proble		earning disability	☐ Othe	er:	
☐ Seizures	шР	sychological Proble	ems		
MEDICAL HISTOR					
1. Childhood Condition	No / Yes	Age(s):		Explain:	
Ear infections		☐ Yes		Ехріаііі.	
Frequent cold	s? 🔲 No	☐ Yes			
Allergies?	□ No	□ Yes			
Meningitis?	□ No	□ Yes			
Encephalitis?	□ No	□ Yes			
Pneumonia?	□ No	☐ Yes			
	hild incurred a head			<u> </u>	
□ No □	Yes—When?				
Unconsciou	Unconscious? ☐ No ☐ Yes—For how long?				
How did it h	appen?				
3. Has this cl	hild ever had seizu	res? 🗆 No 🗀 Ye	es—Age(s)		
	3. Has this child ever had seizures? □ No □ Yes—Age(s) Did this child received medication? □ No □ Yes Specify:				
When was the last seizure? Known cause for the seizure(s)?					
Known cau	se for the seizure(s)	?	ar any stross, anyio	ety, depression or other types	
	ogical problems?		_	ety, depression or other types	
	_	ther significant inj	juries or accidents	requiring medical treatment?	
□ No □`	Yes Specify:				
	-	oitalized? 🗖 No	☐ Yes—Age(s)		
vvhy and for	Why and for how long?				

## **CURRENT MEDICAL STATUS** 1. Describe this child's present health: Last physical exam: 2. Last vision screening: hearing screening: 3. Is this child currently taking any medication, or been on medication (other than routine antibiotics) in the last 5 years? □ No □ Yes—please specify below: **Duration of Type** Dosage/ Reason Frequency **Treatment** 4. How is this child's appetite? Any recent changes (increased or decreased)? ☐ No ☐ Yes-- Describe: 5. Average amount of sleep at night: Is this adequate to function well? ☐ No ☐ Yes Any recent changes (increased or decreased)? ☐ No ☐ Yes—Describe: Any problems getting this child to go to bed and/or falling asleep? ☐ No ☐ Yes—Specify: **FDUCATIONAL HISTORY**

School/Agency Name	City / State	Years there	Age / Grade
	·		
:			
. Did this child skip any grades in	school?   No   D Yes-	-Which:	

4. Briefly desc	cribe the child's performa	ance and any concerns in each	grade:
Kindergarten			
1 <sup>st</sup> Grade			
2 <sup>nd</sup> Grade			
3 <sup>rd</sup> Grade			
4 <sup>th</sup> Grade			
5 <sup>th</sup> Grade			
Middle School			
High School			
:			
<ol><li>High school</li></ol>	GPA		
Average Eng	glish grades Ave	rage Math grades	
RESENT PERSOI	NALITY AND BEHAVIOR		
Please check all to	raits that apply to the ch	ild now:	
l Sad	Overactive	□ Tantrums	Friendly
<b>1</b> Нарру	•		Quiet
Leader		<u>.</u>	
Follower	Sensitive	Trouble Sleeping	Even-tempered
<b>I</b> Moody	Affectionate	Hard to discipline	Cooperative
Prefers to be alo			
escribe this child	l's strengths:		
	nts:		

I have provided complete, true and accurate information to the best of my knowledge. I understand that false or inaccurate information may invalidate my evaluation. I also understand that information on this form, and any information provided as part of this evaluation, can be released only to individuals designated by me and with my written consent, and that my consent can also be revoked by me, in writing, at any time.			
Signature	Date		